

**Diversity Summit Schedule
Day 2, Friday, May 4, 2018**

Time	Activity / Session	Title	Author(s)
8:30am-9:00am	Check In and Registration		
9:00am-10:30am	E Panel Session	<p>Indigenizing New York State Higher Education: Extending the Rafters and Building a Community In 2015, SUNY’s Board of Trustees stated that SUNY aspires to be the most inclusive State university system in the country. To assist in achieving such a goal, panel members will discuss tools to indigenize the curricula and culture at SUNY and UB; thereby, providing cross – cultural competence resources.</p>	<p>William Jones (Co-Chief Diversity Officer, Co-Affirmative Action Officer, Professor of Legal Studies, School of Business and Liberal Arts, SUNY Canton) Gloria Lopez (Associate Vice President Chief Diversity Officer, Upstate Medical University) Kevin White (Assistant Professor, Director of American Studies, and Native American Studies, SUNY Oswego) Pete Hill (“All Our Relations” Project Director, Native American Community Services of Erie & Niagara Counties, Inc.) (NACS)</p>
9:00am-10:30am	E Panel Session	<p>Free Speech, Academic Freedom, and Inclusion: Can They Be Reconciled? Exploring tensions between inclusivity/nondiscrimination and free speech/academic freedom, this panel will offer legal and nonlegal guidance for navigating and forestalling such conflicts. It will also explore ways in which free speech and inclusivity are and can be mutually supportive.</p>	<p>Michael Boucai (Associate Professor of Law, School of Law) Lucinda Finley, Professor, School of Law) Bernadette Gargano (Lecturer and Vice Dean for Student Affairs, School of Law)</p>
9:00am-10:30am	E Panel Session	<p>What I Wish My Professors Knew - International Student Inclusion Come hear international students share what they wish their UB professors knew. Gain an in-depth understanding of these students’ expectations regarding classroom culture, teaching style and so on. Learn techniques to bridge cultural gaps in the classroom.</p>	<p>Ellen Dussourd (Assistant Vice Provost and Director, International Student & Scholar Services) Cai Wang (Student) Jaе Youn Son (Student) Abhishek Pathak (Student) Abdalla Beshir (Student) Dilara Gargi (Student)</p>

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9:00am-10:30am	E Panel Session	<p>Effective Pedagogy and Mentoring for URM Students What are some common issues and challenges faced by underrepresented students at UB? Panelists will provide insight into the URM academic experience, and advice about how to effectively teach and mentor students belonging to these underrepresented groups.</p>	<p>Kendra Cadogan (Director of Diversity, Equity and Inclusion, School of Law) Ramelli Choates {Program Coordinator / Senior Academic Advisor, Access to College Excellence Program (ACE)} Jacqueline Hollins (Assistant Vice Provost and Director of Academic Advisement) Letitia Thomas (Director of STEM Diversity Programs, Engineering and Applied Sciences) Marcelina Rodriguez-Rondon {Senior Counselor, Educational Opportunity Program (EOP)} Leslie Veloz (Student and President of Undergraduate Student Association)</p>
9:00am-10:30am	E Panel Session	<p>Cultural Competence and Healthcare The other presentation aims to increase awareness in biases, promote a practice of tolerance that can become a habitual response, and will introduce tools in a fun manner that will help develop a sensitive and competent environment at UB.</p>	<p>Leilani Joven Pelletier (Program Director, Center of Excellence for Alzheimer's Disease, UB Jacobs School of Medicine and Biomedical Sciences) Jessy Alexander (Professor, Jacobs School of Medicine and Biomedical Sciences, Secretary, UB Faculty Senate)</p>
10:30am-10:45am	Break		
10:45am-11:45am	F Presentation Session	<p>The Mental Health Awareness Video Competition Program: Key Components and Winning Videos The Mental Health Awareness Video Competition (MHAVC) program is a collaborative program between the University at Buffalo Counseling Center and Accessibility Resources. This presentation will focus first on a review and discussion of the semester to semester steps in the development of the Mental Health Awareness Video Competition and conclude viewing the award winning student videos.</p>	<p>Susan Mann Dolce (Associate Director, Accessibility Resources) Elizabeth (Betsy) Rodriquez (Counselor and Outreach Program Director, UB Counseling Services) Malaysia Hutchinson (UB Student who participated in the MHAVP development and implementation)</p>

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10:45am-11:45am	F Presentation Session	<p>Setting Up Your Seminar for Sharing Diverse Perspectives</p> <p>I will share strategies for: approaching sensitive material, collecting and using anonymous student feedback, and implementing a personal tech-use survey to co-create a respectful learning environment.</p>	<p>Claire Cameron (Associate Professor, Learning and Instruction)</p>
10:45am-11:45am	F Presentation Session	<p>Building Collaborations Across Majors, Year Levels, and Geographies: Reflections on Facilitating the Global Innovation Challenge</p> <p>The session will discuss the strategies, challenges, and outcomes of facilitating the “Global Innovation Challenge,” a yearly educational initiative of the Community of Excellence in Global Health Equity, which fosters creative collaboration among students from all majors, all levels of study, and from diverse cultural backgrounds. Presenters will highlight how to capacitate students to understand current-world challenges, foster sustainable partnerships and community connections, and develop solutions to global challenges that have real-world impact, emphasizing how traditional hierarchical relationships, e.g., between teacher and students, and disciplinary boundaries are broken down.</p>	<p>Korydon Smith (Professor and Associate Dean for Academic Affairs, Architecture and Planning, Co-Director, Community of Excellence in Global Health Equity)</p> <p>Jessica Scates (Administrative Coordinator, Community of Excellence in Global Health Equity)</p> <p>Nicole Little (Graduate Assistant, Community of Excellence in Global Health Equity)</p>
10:45am-11:45am	F Presentation Session	<p>Beyond Safe Space(s): Remapping the University Experience for LGBTQ+ Students</p> <p>This presentation will outline and discuss current topics and challenges of the LGBTQ college experience as well as provide vocabulary to examine this as it manifests at UB and in the United States as a whole for those new to the topic. Special attention will be paid to issues involving emerging gender and sexual identities that have come into public attention within the last decade and why their appearance is illustrative of larger shifts in the landscape of the university.</p>	<p>Seth Arico (Graduate Assistant for LGBTQ Educational Programming, Intercultural and Diversity Center, Campus Life)</p>

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10:45am-11:45am	F Presentation Session	<p>Out of Bounds: A Conversation About Inclusive Language and Student-Athletes</p> <p>The focus of this session will be on making our campus a more inclusive place for individuals with disabilities through language. With the goal of making athletics and our campus a respectful place for all, we will discourage “out of bounds” language and encourage participants to engage in an inclusive dialogue.</p>	<p>Melanie Warren (Assistant Director and Learning Specialist, Athletics)</p> <p>Stephanie Rovig (Learning Development Graduate Assistant, Athletics)</p>
11:45am-12:15pm	Lunch and The Impact of Design on Diversity Issues	<p>The Impact of Design on Diversity Issues</p> <p>Undergraduate students in the Department of Architecture’s Diversity and Design course studied “design as a social act,” and developed posters on how design can affect underrepresented groups.</p>	<p>Beth Tauke (Associate Professor, Architecture)</p> <p>Diversity + Design Students</p>
12:15pm-1:30pm	Statement of Principles of Community	<p>Statement of Principles of Community</p> <p>What does community mean to you? What characteristics do communities need to have to be inclusive? Come be a part of an interactive session to share your thoughts and contributions as we seek to answer these questions and more to begin to develop the direction for UB’s “principles of community”. Listen to others, build upon ideas, and help us find ways to describe what we value about our community.</p>	<p>Mark Coldren (Associate Vice President, Human Resources)</p> <p>Inclusive Climate and Culture Committee Members</p>